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| **OBJECTIVE** | **TARGET GROUPS/S** | **ACTION** | **TIMESCALE** | **MONITORING AND EVIDENCE** |
| 1.To enhance the quality of provision for all individuals and groups enabling them to make good or better progress by rigorously track the progress of identified groups ensuring that their specific needs are met. | Pupil premium childrenSEN childrenGroups where relevant | * Track children/groups carefully
* Identify barriers to learning
* Plan effective quality first teaching
* Introduce specific interventions and resources
* Staff training re effective teaching of SEN children
 | ongoing | Tracking data at regular intervalsPlanningIntervention summariesCase studiesRAPsPLP |
| 2.To actively increase opportunities for families and community to engage with the school and learning | ParentsGovernorsLocal community | * Introduce a calendar of parental workshops, parents meetings etc
* Take photographic evidence of meetings
* Take part in community events
* Invites to hooks and outcomes
* Update policy to reflect consultation
* Introduce volunteers programme
 | ongoing | NewslettersGovernors minutesHeadteacher reportsPhotographsParent Survey |

**OLIVER’S BATTERY PRIMARY SCHOOL: EQUALITIES ACTION PLAN 2020-2024**