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| **OBJECTIVE** | **TARGET GROUPS/S** | **ACTION** | **TIMESCALE** | **MONITORING AND EVIDENCE** |
| 1.To enhance the quality of provision for all individuals and groups enabling them to make good or better progress by rigorously track the progress of identified groups ensuring that their specific needs are met. | Pupil premium children  SEN children  Groups where relevant | * Track children/groups carefully * Identify barriers to learning * Plan effective quality first teaching * Introduce specific interventions and resources * Staff training re effective teaching of SEN children | ongoing | Tracking data at regular intervals  Planning  Intervention summaries  Case studies  RAPs  PLP |
| 2.To actively increase opportunities for families and community to engage with the school and learning | Parents  Governors  Local community | * Introduce a calendar of parental workshops, parents meetings etc * Take photographic evidence of meetings * Take part in community events * Invites to hooks and outcomes * Update policy to reflect consultation * Introduce volunteers programme | ongoing | Newsletters  Governors minutes  Headteacher reports  Photographs  Parent Survey |

**OLIVER’S BATTERY PRIMARY SCHOOL: EQUALITIES ACTION PLAN 2020-2024**